



**DEAR PARENTS,**

**Holidays are the time when we can connect with child in many ways. As you are your child's first teacher, you can encourage your child's love for learning by participating in many activities at home. Working together will help your child build confidence, learn to reason and develop skills necessary for his/her education.**

**Take your Child for morning yoga, talk about the things that you see around.**

**Play indoor games with your child.**

**Let your child help around house doing small jobs like cleaning, watering plants etc.**

**To spend quality time with your child.**

**Encourage them to spend time with grandparents.**

**Communication will play pivotal role in grooming the overall personality of the children. Converse your child preferably in English.**

**GENERAL INSTRUCTIONS TO BE FOLLOWED WHILE DOING HOLIDAYS HOMEWORK:**

**Do the work according to the roll numbers.**

**Holidays home work should be done as per the instructions given on A4, A3 size sheets or charts.**

**The child should be assessed for the neat handwriting, presentation, creativity.**

**Parents can be facilitator at home but the work should be done independently by the child in his/ her own handwriting.**

**Thank you**

## English

### Instructions:-

- 1) Do your holiday home work in a presentable way.
- 2) Holiday Homework is mandatory for all , homework defaulters should not be awarded with internal assessment .
- 3) Questions 1 to 6 are common for all the students.
- 4) Activities 7 to 9 are to be done as per Roll Numbers.
  - Questions 1 to 6 are compulsory for all.

Q-1) Learn and write questions/answers of ch-1 to 3.

Q-2) Write the following Notices in your holiday home work notebook.

a) You are Natrqi, School Captain of Holy Child School, Indore. Write a notice to inform the students about a debate competition to be held on 25th of July.

b) Our school Is celebrating World Elders' Day on 17th July 2022. Students are requested to bring their grandparents on that day at 6 p.m. in the school hall.

Q-3) Find out the Figures of Speech with the help given hints in the following word puzzle.

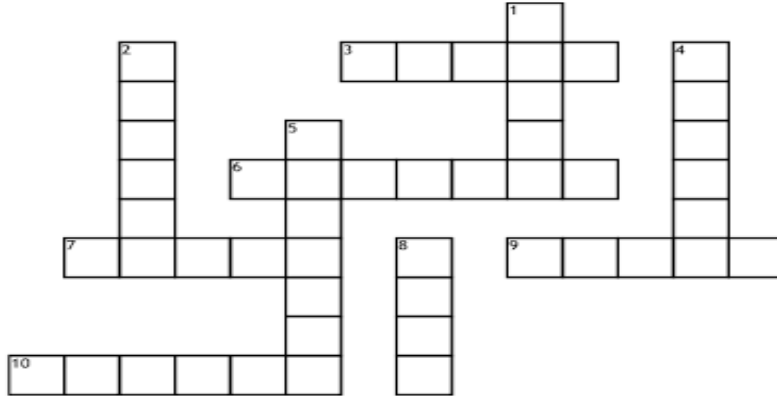
### Figures of Speech

G A R S F V T W Y O P R A U B U P M R V Q T W A  
H E Z E C N Q E W V A L L I T E R A T I O N H R  
Y I P E R S O N I F I C A T I O N X U L R O V W  
H X J E M G X S Y N E D O C H E Z Z N B B J H H  
J Q V M W D Y O W Y Z I C J R E I P D N Y G M U  
C B O M G E M U Z O V Q A Z O N G Z E L G Z A C  
F M N F B Z O V G J A N F Q K Y N G R S V Z P B  
K T N K O W R R Q S A M P R Q P U D S S X I F W  
A R W Y G I O L D P M E P Z P Y E K T U A U I E  
E A L M D Z N R H Q H T O I E I W Z A N B A R G  
C J I V W Y K O H Z Y O T O S V T J T S Z R V O  
H T M S I P R E O D P N T C L O O I M K Y R X N  
A A Q P H A G F U U E Y J E B X T M E J V C T O  
H D D Z A K C I V U R M B D D H I R N S H F T M  
O Q I B Y R Q D P V B Y C R E H A J T I Q Z Z A  
S G M R H C A H F P O C H S J D E N H M I E Q T  
S N G Y Y P E D M H L Z I M L L D W B C W Q M O  
A U J N B M T E O W E S D F I G Q V C B O Z Q P  
D P O G I O T E F X F M K M D K U K R X T Z X O  
H R R S P A O D J Y U D I A K Q U O A S T N E E  
I E M H P G G K G L N S I J S G W N L Q R D O I  
Q R K H V E U S I H V Q O I R J U P H Q Q T T A  
A I O X P O A J J F X U Z N S W Q S I B I X E T  
S R P R U Z M Z U Q T I F R S G J L M R W S I G

Euphemism	Oxymoron	Antithesis	Understatement
Synecdoche	Pun	Personification	Paradox
Onomatopoeia	Metonymy	Simile	Metaphor
Irony	Hyperbole	Assonance	Alliteration
Anaphora			

Q-4) Attempt the following worksheet.

## COLLECTIVE NOUNS



### Across

3. A \_\_\_\_\_ of locusts
6. A \_\_\_\_\_ of flowers
7. A \_\_\_\_\_ of bushes
9. A \_\_\_\_\_ of ships
10. A \_\_\_\_\_ of shots

### Down

1. A \_\_\_\_\_ of lions
2. A \_\_\_\_\_ of whales
4. A \_\_\_\_\_ of dancers
5. A \_\_\_\_\_ of actors
8. A \_\_\_\_\_ of musicians

Q-5) let's test your assimilation of different Parts of Speech.



## Parts of Speech Vocabulary

Match each word in the word bank to the given definitions below

noun	period	question mark	pronoun
proper noun	adjective	verbs	article
adverb	conjunction	interjection	preposition

- Name a special person, place or thing \_\_\_\_\_
- Name a person, place, thing or idea \_\_\_\_\_
- Take the place of a noun \_\_\_\_\_
- Are modifying words that describe a noun, such as size, color and number \_\_\_\_\_
- Show action or state of being \_\_\_\_\_
- Describe verbs, adjectives and other adverbs \_\_\_\_\_
- Show how a noun or pronoun is related to another word in a sentence. When used with a verb, it changes the meaning of the verb \_\_\_\_\_
- Join words, phrases and clauses together \_\_\_\_\_
- Three special words that can be used before a noun  
\_\_\_\_\_
- State an exclamation or remark \_\_\_\_\_
- Use to end the sentence \_\_\_\_\_
- It is use when asking question \_\_\_\_\_

Q-6) Change the following sentences as directed.

## Types of sentences

**Instructions:** Decide what type of sentence:

**Declarative - Interrogative - Exclamatory - Imperative**

1. Don't drop those apples. \_\_\_\_\_
2. Don't scare the birds away! . \_\_\_\_\_
3. Do you have your own computer? \_\_\_\_\_
4. Please be careful! . \_\_\_\_\_
5. What is the first letter of the alphabet? \_\_\_\_\_
6. Do you like chocolate cake? . \_\_\_\_\_
7. My name is Francisca. . \_\_\_\_\_
8. Today is a very sunny day. . \_\_\_\_\_
9. Please come down to eat your breakfast. \_\_\_\_\_
10. Wow! That looks amazing! \_\_\_\_\_
11. Please open the door. \_\_\_\_\_
12. What is your name? \_\_\_\_\_
13. Tomorrow we are going to the zoo. \_\_\_\_\_
14. Go to your class right now. \_\_\_\_\_
15. Can we watch a movie tonight? \_\_\_\_\_

**Q-7) Roll No 1 to 12**

- a) Write the message of the chapter in the form of a slogan.
- b) Make a cardboard model of a castle.
- c) Make a TML Model on the kinds of sentences.

**Q-8) Roll No 13 to 24**

- a) Make a portrait of Pridmore on A4 sheet.
- b) Draw the scene where Edmond was sitting dejected in front of Faria's dead body in the dungeon on a drawing sheet.
- c) Make a Flow chart on the kinds of Noun.

**9) Roll No 24 on wards**

- a) Make a model of an automatic machine with the help of waste material.
- b) Write a review of the story 'The Cemetery of Chateau d'if' in the form of an article.
- c) Make Flash Card on Nouns.



श्रीधरभावनादास गृहकार्य

कक्षा - आठवीं

विषय - हिंदी

सत्र 2022-23

पाठ्यपुस्तक -

- पाठ-1 'ध्वनि' पाठ-2 'लाख की चूड़ियों' के शब्दार्थ और प्रश्न-उत्तरों का मौखिक और लिखित अभ्यास कीजिए।

व्याकरण -

- पाठ-1 (भाषा, लिपि और व्याकरण) पाठ-2 (वर्ण-विचार) का मौखिक व लिखित अभ्यास कीजिए।

भारत की खोज -

- पाठ-1 'अहमद नगर का किला' पाठ-2 'तलाश' के प्रश्न-उत्तर याद कीजिए।

पाठ्यपुस्तक से संबंधित क्रियाकलाप -

- जीवन की अवस्थाओं पर पोस्टर तैयार कीजिए।
- किसी पर्वतीय स्थल का चित्र बनाइए।
- काँच या लाख की चूड़ियों से एक *wind chorm* बनाइए।
- बदलू के घर का वर्णन चित्र के माध्यम से कीजिए।
- परिवहन के साधनों के चित्रों का एक कोलाज बनाइए।
- ड्राइंग शीट पर एक ऐसी बस का चित्र बनाइए जिसका वर्णन आपने पाठ में पढ़ा।

नोट :-

उपर्युक्त क्रियाकलाप आपके पाठ्यक्रम से संबंधित हैं। इनमें से आप कोई तीन क्रियाकलाप करेंगे।

रचनात्मक कार्य :-

- भारतीय इतिहास से महाराणा प्रताप जैसे चरित्रों को दूँकर उनके चित्र एवं गुणों से युक्त एक आकर्षक चार्ट बनाइए।



- अपने हाथ से अपना नाम करना तो संपन्न देशों में भी गौरव की बात मानी जाती है। इस बारे में अपने 80-100 शब्दों में विचार व्यक्त कीजिए।
- कोई 15 सुविचार अपनी उत्तर-पुस्तिका में लिखें।
- किसी भी प्राकृतिक आपदा के समय हमारा व्यवहार कैसा होना चाहिए - उस भाव की संदेश के माध्यम से चार्ट पर दर्शाइए।
- विभिन्न व्यापारी अपने उत्पाद की बिक्री के लिए अनेक तरह के विज्ञापन बनाते हैं। आप भी हाथ से बनी किसी वस्तु की बिक्री के लिए एक ऐसा विज्ञापन तैयार कीजिए जिससे हस्तकला का कारोबार चले। (म-प शाब्दक शीट पर)
- जीवन की कठिनाइयों से जूझते हुए आगे बढ़ने वाली किन्हीं पाँच महिलाओं के चित्र चिपकाकर उनकी संघर्षगाथा से संबंधित पाँच-पाँच पंक्तियाँ लिखिए।

#### \* कार्य पत्रिका \*

- प्रश्न 1. 'ध्वनि' कविता के कवि का नाम लिखिए।  
 प्रश्न 2. कवि फूलों को किससे सीचना चाहता है?  
 प्रश्न 3. बदल का पैतृक पेशा क्या था?  
 प्रश्न 4. राजों कौन थी?  
 प्रश्न 5. लेखक हरे - भरे पेशों को क्या समझता था?  
 प्रश्न 6. लेखक के मन में बस की देखकर कैसा भाव उमड़ा?  
 प्रश्न 7. लेखक को ऐसा क्यों लग रहा था कि वे इंजन के भीतर बैठे हैं?  
 प्रश्न 8. कवि किस तरह की कलियों पर अपना हाथ फैरकर  
 प्रश्न 9. पिता जी बदली होने पर लेखक पर क्या प्रभाव पड़ा?  
 प्रश्न 10. 'बस की भाशा' पाठ के लेखक कौन हैं?

#### बहुविकल्पीय प्रश्न/उत्तर

- प्रश्न 11. बदल प्रतिदिन कितनी चूड़ियाँ बना लेता था?  
 क. चार से छः जोड़े  
 ख. पाँच से छः जोड़े  
 ग. तीन से चार जोड़े  
 घ. आठ से दस जोड़े

प्रश्न 12. रेडियो पर किस भाषा का प्रयोग होता है?  
क. मौखिक  
ख. लिखित  
ग. मानक भाषा  
घ. सांकेतिक

प्रश्न 13. निम्नलिखित में से कौन-सा स्वर भेद नहीं है?  
क. ह्रस्व स्वर  
ख. दीर्घ स्वर  
ग. प्लुत स्वर  
घ. स्पर्श

प्रश्न 14. निम्नलिखित में से स्पर्श व्यंजन पहचानिए-  
क. य, र, ल, व  
ख. क, स, म, त, न  
ग. श, ष, स, ह  
घ. क्ष, त्र, श्, ण

प्रश्न 15. ध्वनिमय के लिए निर्धारित चिह्नों को क्या कहते हैं?  
क. व्याकरण  
ख. भाषा  
ग. लिपि  
घ. बोली

प्रश्न 16. 'मेरे वन में मृदुल वसंत' वन किसके प्रतीक के रूप में है-  
क. जंगल  
ख. उद्यान  
ग. प्रकृति  
घ. कवि का जीवन

प्रश्न 17. बदलू लेखक को गाय के दूध की ----- खिलाता था।  
क. दही  
ख. लस्सी  
ग. मलाई  
घ. पनीर

प्रश्न 18. जमींदार कितने पैसे देकर चूड़ियों का जोड़ा खरीदना चाहता था?  
क. आठ आने  
ख. सोलह आने  
ग. बारह आने  
घ. दस आने

प्रश्न 19. लेखक और उसके मित्र कितने बजे की बस पकड़ना चाहते थे?  
क. तीन बजे  
ख. एक बजे  
ग. पाँच बजे  
घ. चार बजे

प्रश्न 20. ----- पहुँचते ही बस का टायर फिक्स करके बैठ गया।  
क. रेलवे लाइन पर  
ख. नहर पर  
ग. कच्ची सड़क पर  
घ. पुलिया पर

## **Maths**

**\*REVISE CH-1,6,7,3(DO WRITTEN PRACTICE)**

**\*DO LAB ACTIVITIES (1-5) IN MATHS LABSTATION**

**\* ART INTEGRATED ACTIVITIES (DO ANY TWO)**

1) ON A-4 SIZE SHEET SHOW THE RATIONAL NUMBERS: a)  $\frac{4}{5}$  b)  $-\frac{3}{5}$  c)  $\frac{7}{4}$  d)  $-\frac{5}{4}$

2) MAKE A SQUARE ROOT CLOCK. (e.g for number 12 you can use  $\sqrt{144}$ )

3) MAKE A BOOKMARK SHOWING THE CUBES OF FIRST 20 NATURAL NUMBERS.

4) MAKE A TOWER USING BLOCK PAPER OR GRAPH WHICH SHOWS DIFFERENT SQUARE NUMBER.

5) PREPARE A SYMBOL OF CUBE ROOT USING PAPER CUTTING OR USING PIPES OR USING ANYTHING OF YOUR OWN CHOICE.

**\*ASSIGNMENT QUESTIONS**

**Q1.** FIND FIVE RATIONAL NUMBERS BETWEEN  $\frac{7}{10}$  AND  $\frac{9}{11}$ .

**Q2.** MULTIPLY  $\frac{7}{8}$  BY THE RECIPROCAL OF  $-\frac{9}{33}$ .

**Q3.** FIND THE SQUARE ROOT OF 64 BY REPEATED SUBTRACTION.

**Q4.** FIND THE PYTHAGOREAN TRIPLET WHOSE ONE MEMBER IS 32.

**Q5.** FIND THE SMALLEST WHOLE NUMBER WHICH MUST BE SUBTRACTED FROM 1334 TO MAKE IT A PERFECT SQUARE. ALSO FIND THE SQUARE ROOT OF THE NUMBER SO OBTAINED.

**Q6.** WHAT WILL BE THE SIDE OF SQUARE WHOSE AREA IS  $625 \text{ cm}^2$ .

**Q7.** IS 53240 A PERFECT CUBE? IF NOT, THEN BY WHICH SMALLEST NUMBER SHOULD 53240 BE DIVIDED SO THAT THE QUOTIENT IS A PERFECT CUBE?

**Q8.** WHICH OF THE FOLLOWING ARE THE PERFECT CUBES? A)729 b) 10000 c) 1729 d) 2817

**Q9.** HOW MANY NUMBERS LIE BETWEEN THE SQUARES OF 107 AND 108?

**Q10.** FIND THE SMALLEST SQUARE NUMBER WHICH IS DIVISIBLE BY EACH OF THE NUMBERS 10,20,AND 30.

## **Science**

- **Do the following activities as per the given instructions.**
- **Do the following worksheet on A4 size lining sheets and make a file.**
- **Activity-1 Agricultural Implements ( Roll no. 1 to 7)**

Collect the pictures of various agricultural implements and paste them on A3 Size sheet. Write down their uses also.

- **Activity -2 Clay Models ( Roll no. 8 to 14)**

Make clay models of amoeba ,bread mould and any virus.

- **Activity-3 Rabi and Kharif Crops.(Roll no.15 to 21)**

Collect seeds of different crops and paste them on A4 sheet after packing into small packets and label them as rabi and Kharif Crops.

- **Activity-4 Preservatives and Preservation( Roll no.22 to 28)**

Collect the wrappers of Frozen and canned food items. List the various preservatives present in these food items and Name of preservation Method.

- **Activity-5“Say No to Plastics”(Roll no.29 to 35)**

Make a Poster on “Say No to Plastics”.

- **Activity-6 Nitrogen cycle ( Roll no. 35 onwards)**

Make a chart on nitrogen cycle

- **Revise lesson 1,2 and 3**

## • **Worksheet**

1. Name the vitamin present in cod liver oil.
2. Name the insect which carries dengue virus.
3. Name two food materials which can be preserved by using oil or vinegar.
4. Name the man made fibre which is regarded as artificial silk.
5. Give one use of teflon.
6. What are the advantages of sowing seeds with a seed drill?
7. What is weeding ? Why is weeding necessary ?
8. What are microorganisms ? How do microorganisms help in cleaning the environment ?
9. Where do rhizobium bacteria live ? What is their function ?
10. What is vaccine ? How does a vaccine work ?
11. What are biodegradable and non biodegradable materials ? Give two examples of each ?
12. Why should we not wear clothes made of synthetic fibres while working in the kitchen ?
13. Explain why the disposal of plastic waste is a major problem ?
14. Differentiate between thermoplastic and thermosetting plastics?
15. What is irrigation ? Describe two methods of irrigation which conserve water.

## **Social Science**

### **Roll no 01-10**

1. Prepare a model or collage showing 'Conservation of Natural resources'.
2. Write down the preamble to the Indian constitution on A4 sheet and paste in your notebook or scrap file.
3. Make a chart or power point presentation on sources of information about history.
4. Make a pictorial report on ' Secularism in India'.

### **Roll no 11-20**

1. Make a Report on Renewable and Non Renewable resources .
2. On an outline map of the world, mark any five democratic countries and paste in your notebook or scrap file.

3. Prepare a collage on important dates of 'Modern History' with events.
4. Make a chart on features of 'Indian Constitution'

### **Roll no. 21-30**

1. Make a list of items or things your surrounding and categories them on the basis of natural resource or human made in scrap file .
2. Prepare a model representing our fundamental Rights .
3. Make a report on 'Periodisation of Indian History'.
4. Creste a beautiful Poster on' save water save earth'.

### **Roll no 31 onwards**

1. Make a portrait of Dr B.R.Ambedkar.
2. Make a Flow chart on Natural Resources on A4 sheet. With examples of each resource.
3. Prepare a model representing our fundamental duties.
4. On an outline map of world mark any five secular and Non secular countries in the world .

### **B. Worksheet for Practice**

1. Find the meaning of following terms
  - a) British India
  - b) Archives
  - c) Colonisation
  - d) Periodisation
  - d) Museums
2. In what ways does Indian Secularism differ from others?
3. Some resources have economic value , while some do not . Explain.
4. According to chapter 1 of history , why dates are important in history?

5. Suggest some ways in which you can work to promote Secularism in your country.

6. Why and how do we periodise in history?

7. Give four ways in which you can save energy at home.

8. Write a brief note on wind power.

9. Explain functions of a Constitution.

10. Read chapter 1 of civics and discuss about history of Nepal.

**C. Learn and practice of chapter 1 , 2 of Geography , history and Civics.**

## Sanskrit

(2022-23)

ग्रीष्मावकाश गृहकार्य  
आठवीं  
संस्कृत

संस्कृत वैदिका  
माठ्य पुस्तक

माठ - 1 ( वन्देमातरम् )  
माठ - 2 ( सहसा विदध्वीत न क्रियाम् )  
माठ - 3 ( मर्यावरणम् )

माठ्यपुस्तक के माठ 1, 2 व 3 के शब्दार्थ एवं  
प्रश्नोत्तर का लिखित एवं मौखिक अभ्यास करें।

( कार्यपत्रिका ) - ( वन्देमातरम् , मर्यावरणम् )

प्रश्न 1. ब्राह्मणस्य नाम किम् आसीत् ?

प्रश्न 2. ब्राह्मणी स्नानार्थं कुत्र अगच्छत् ?

प्रश्न 3. ब्राह्मणः किम् अमालयत् ?

प्रश्न 4. ब्राह्मणः किमर्थं बहिः अगच्छत् ?

निम्नलिखित शब्दों का सन्धिविच्छेदं कुरुत।

(क) निमन्त्रितौऽ भवत्

(ख) अत्रान्तरै

(ग) भाद्वार्थं

(घ) प्रत्यागच्छत्

\* निम्नलिखित रिक्त स्थानों की पूर्ति कीजिय ।  
(अन्तः, एकदा, च, अत्रान्तरै )

(क) ब्राह्मणी नद्यां स्नानार्थम् अगच्छत् ।

(ख) बालः सुस्थः सर्पः मृतः आसीत् ।

(ग) ब्राह्मणः प्रत्यागच्छत् ।

(घ) ब्राह्मणः अगच्छत् ।

\* समानार्थकपदानि लिखत । (समानार्थक शब्द लिखिय ।)

(क) यामिनीम्

(ख) कुसुमितः

(ग) वन्दे

(घ) फुल्लः





रचनात्मक अभिव्यक्ति के लिए ( क्रियाकलाप )

- \* राष्ट्रीय गीत ' वन्देमातरम् ' को संस्कृत में चित्र सहित A-4 size sheet पर लिखिए।
- \* भारतीय संस्कृति सबसे प्राचीन है, चित्र के माध्यम से इसका चार्ट बनाएँ।
- \* पर्यावरण की सुरक्षा का एक चार्ट बनाएँ।  
या  
पर्यावरण से संबंधित स्लोगन लिखकर या एक चार्ट बनाएँ जैसे  
वृक्षाः रक्षणीयाः
- \* पर्यावरण रक्षा से हमारी रक्षा होगी। क्या यह बात सत्य है। विचार करके एक अनुच्छेद कार्य मुस्तिका में लिखें।
- \* इंटरनेट के माध्यम से नीतिमय संस्कृत कहानियों को पढ़ें, जो कहानी आपको सबसे अच्छी लगे उसे कक्षा में सुनाएँ।

## Computer

Learn and do written practice of chapter 1,2,3.

## **G.K**

### **Part-A ( Art Integrated Activities)**

Ques-1 Make a Puppet with raw material.( Cloth, paper, etc.)

Ques-2 Draw the map of Haryana and show all the states with different colours. (Attempt it in Scrap Book)

### **Part -B Work Sheet (Attempt it in Separate Notebook)**

Ques-1 List all the Cabinet ministers of Haryana with their departments.

Ques-2 List all the States and Capitals of India.

Ques-3 List all the district of Haryana state with their special attractions. (Ex- Rewari is famous for Brass and Metalwork )

Ques-4 Make a list of names of the Head (Chief Ministers ) of all states and Union Territories(Governor).

## **Drawing**

Do book **pages no. 39,42,43,44,45** in Drawing **book** and **notebook**, fill with beautiful pencil shading in it....